

Lesson plan

Target: 5th class of Liceo linguistico

Content: Words of wisdom- Civil rights in the world

Content aims : to introduce class to some important information and stages in the struggle for civil rights in the world.

Language aims

Vocabulary: a lexical set of famous people(Martin Luther King,Aung San Suu Kyi,Gandhi,D.Dolci,etc.) connected to civil rights (non violence, emancipation,resistance,racial equality,civil disobedience,etc.)

Main structures: Past tenses

Other language work: Grammar/word study activity to practise all four skills- reading,writing,listening,speaking-

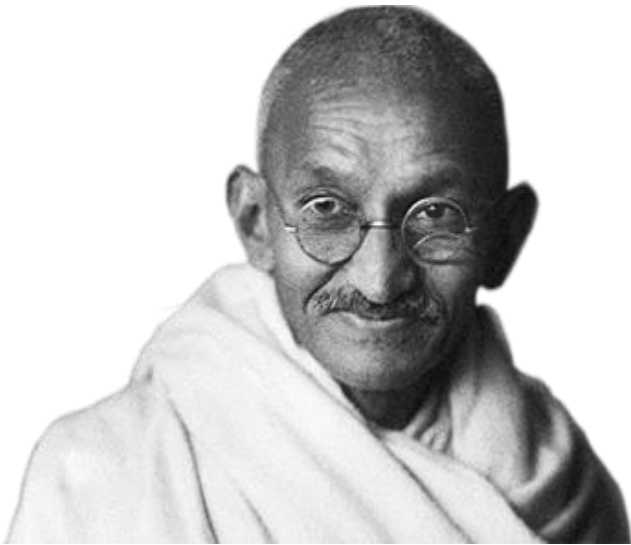
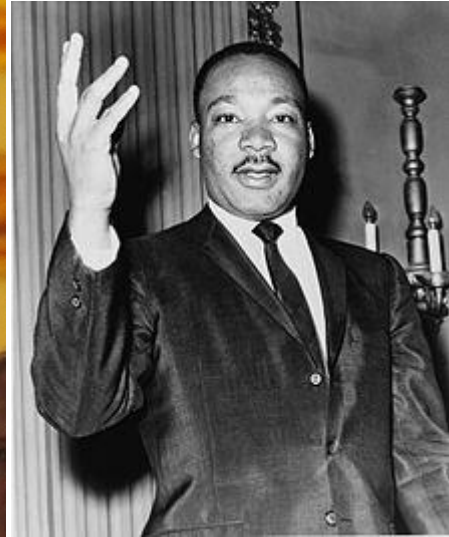
Communication and fluency :sharing ideas about the topic

Materials: images and pictures, handouts, songs.

Procedure

Stage 1 Activating prior knowledge

The teacher shows some pictures of famous people connected to civil rights. He/she asks students to match names/pictures of them and to find a link among all of them.



Stage 2 matching activity:

Work in pairs. 1) Match the first part of the quotations with the second and last part.

<ol style="list-style-type: none">1. "The old law about 'an eye for an eye'2. "Act. Do not wait for leaders.3. Mankind must put an end to war4. "Human rights are not only violated by terrorism, repression or violence5. "Don't lose faith. We must accept finite disappointment6. "Take a stand7. "It's important to know that words can't move the mountains8. "A little bit of mercy makes9. "Who will speak for the poor? Who will listen to slaves10. "Be free.11. "Be happy.	<ol style="list-style-type: none">A. The opposite of love is not hate, it's indifference". Elie WieselB. but never lose infinite hope." M.L.K.C. the world less cold and more just". Pope FrancisD. before war puts an end to mankind". John F. KennedyE. Please use your liberty to promote ours." Aung San Suu KyiE. leaves everybody blind." Martin Luther King JR.(M.L.K.)F. Do it alone, person to person". Mother TeresaG. but work, hard work, it can." D. DolciH. and those who have no rights? Who will work for a future where everyone is equal?" "I will" GandhiI. Happiness is not something readymade, it comes from your own actions." Dalai LamaJ. but also by unfair economic structures that create huge inequalities." Pope Francis
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Stage 3

Focus on content of the sentences .Using brainstorming introduce and share some info about people who are mentioned. Ask questions such as : Have you ever heard of...? Why are they famous? What do their quotations mean and express?

Stage 4 Fill in the gaps, choosing an appropriate word from the following list:

inequality, African, rights, became, greatest, against, "I have a dream" ,April, attracted, final, became

Martin Luther King Jr. (January 15, 1929 – 4, 1968) was an American [Baptist](#) minister, activist, [humanitarian](#), and leader in the-[American Civil Rights Movement](#). He is best known for his role in the advancement of [civil](#)using [nonviolent civil disobedience](#) based on his [Christian](#) beliefs. King a civil rights activist early in his career. He led the 1955 [Montgomery Bus Boycott](#) and helped found the [Southern Christian Leadership Conference](#) (SCLC) in 1957, serving as its first president. With the SCLC, King led an unsuccessful 1962 struggle segregation in [Albany, Georgia](#) (the [Albany Movement](#)), and helped organize the 1963 nonviolent protests in [Birmingham, Alabama](#), that national attention following television news coverage of the brutal police response. King also helped to organize the 1963 [March on Washington](#), where he delivered his famous speech. There, he established his reputation as one of the [orators](#) in American history. On October 14, 1964, King received the [Nobel Peace Prize](#) for combating racial through nonviolence. In 1965, he helped to organize the [Selma to Montgomery marches](#), and the following year he started to work on segregated housing.

In theyears of his life, King expanded his focus to include [poverty](#) and speak against the [Vietnam War](#), alienating many of his [liberal](#) allies with a 1967 speech titled "[Beyond Vietnam](#)".

Stage 5 Song – Pride by U2

Lyrics

One man come in the name of love

One man come and go

One man come he to justify

One man to overthrow

In the name of love

What more in the name of love

In the name of love

What more in the name of love

One man caught on a barbed wire fence

One man he resist

One man washed up on an empty beach

One man betrayed with a kiss

In the name of love

What more in the name of love

In the name of love

What more in the name of love

Early morning, April four

Shot rings out in the Memphis sky

Free at last, they took your life

They could not take your pride

In the name of love

What more in the name of love

In the name of love

What more in the name of love

In the name of love

What more in the name of love

In the name of love

What more in the name of love

Listen and discuss- Who wrote this song? .What do you know about the song? Etc.

Listen again and look at the lyrics:underline the past tenses, find connections with the topic and find semantic fields like hate and love,etc

Stage 6 Follow up activity

Students are invited to choose one of the previous quotations and explain why. Using internet research, they should look for information about the person who pronounced it.

During the next lesson they would share their info with other students in pairs or in small groups .

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